

MEDICIÓN Y EVALUACIÓN PARA LA TRANSFORMACIÓN ACADÉMICA DE PUERTO RICO, META-PR
Eleventh Grade English as a Second Language
Script for Practice Questions – Listening Section

Script for 11th Grade English Practice Questions

(Narrator): These are the English Listening Practice Questions for 11th grade. With these practice questions, you will show how well you can understand spoken English. Listen carefully. Then, mark the letter of the correct answer on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to a story about twin sisters. You will answer questions 1 and 2 based on this story.

(Pause 3 seconds.)

(Boy):

Until my two younger sisters were born, I always thought that twins were identical in every way, from how they looked to how they behaved. Being Elizabeth and Eileen's brother has taught me that I was greatly mistaken. Although many people think the girls are exact replicas of each other, I know better.

First of all, Elizabeth is an eighth of an inch taller than Eileen, a fact that has led to a number of household debates. Of course, Eileen is also two minutes and seven seconds older than Elizabeth and she likes to mention that whenever they begin to disagree. While both of them have brown eyes, Elizabeth's are much lighter and Eileen has longer eyelashes. The biggest difference between the girls, however, is their behavior.

Elizabeth is quieter; she loves to spend her afternoons curled up on the couch reading a good mystery novel, writing long letters to friends and relatives, or practicing her violin. Eileen, on the other hand, is quite athletic and prefers to be outside riding her bike or playing basketball if the weather allows. While Elizabeth excels in reading and writing, Eileen gets her highest grades in science and math classes.

The differences in their preferences do not end there, naturally. Elizabeth enjoys listening to classical music, adores dessert, and wants to eventually become either a writer or musician. Eileen only listens to rock music, relishes spicy foods, and plans to become either a professional athlete or scientist.

Despite their many differences, the girls get along surprisingly well and, in many ways, they are each other's best friends. One thing they certainly have in common is that they both thoroughly enjoy teasing me! They switch places on me frequently, keeping me continually confused and irritated, and in that aspect, I imagine that they are like all sisters—twins or otherwise!

(Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

11101LN

(Narrator): Look for question number 1. Now listen to the question.

(Pause 3 seconds).

(Narrator): The biggest difference between the two sisters is their —

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):
A behavior.
B age.
C height.
D appearance.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

[PRI0911102208-11I01LN](#)

(Narrator): Look for question number 2. Now listen to the question.

(Pause 3 seconds.)

(Narrator): What is this story MAINLY about?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A** how to live with sisters who argue
- B** what it is like to live with twin sisters
- C** why twins are identical in every way
- D** what is best about being a twin

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to the story, the questions, and the answer choices again.

(Pause 3 seconds.)

(Boy repeats the story, and Narrator repeats the questions and the answer choices.)

(Pause 5 seconds.)

PRI0911105214-11I01LN

(Narrator): Listen to a passage about Crater Lake. You will answer questions 3 through 5 based on this passage.

(Pause 3 seconds.)

(Man):

Known as the “Gem of the Cascades,” Southern Oregon’s Crater Lake attracts more than half a million visitors to view its beauty every single year. The crater was created more than 7,000 years ago when the 12,000-foot-high Mount Mazama erupted, creating a huge, bowl-shaped hole called a caldera. As lava flowed into the caldera, it slowly cooled, sealing the bottom of it. As centuries passed, rain and snow fell into the crater and, eventually, the deepest lake in the entire United States was formed.

The first thing visitors notice about Crater Lake is its brilliant color. The turquoise waters are surrounded by a twenty-mile circle of cliffs blanketed in the green shades of fir and pine trees. Tourists can do more than just look at the beautiful scenery, however. Some go on a guided boat tour, while others hike forest trails in the summer or go on snowshoe walks in the winter.

The crystal-clear water in Crater Lake is largely due to the almost 45 feet of snow that falls into the lake each year. Experts have determined that it is possible to see as much as 120 feet down into the water. On the west side of the lake is Wizard Island, a small volcanic island that rises 764 feet above the water’s surface and is topped by a small crater of its own.

Because there are no inlets or outlets to Crater Lake, it was impossible for fish to get into it. So, from 1888 to 1941, four kinds of trout and two types of salmon were used to stock the waters. These species attract fishermen from all over the country because no fishing license is required, and there is no limit on how many fish each person can catch.

Thousands of people come to Crater Lake to see its beauty but those who stay long enough to explore the state’s national park have the best adventure. They not only take home great photographs, they also take home amazing memories.

(Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

11105LI

(Narrator): Look for question number 3. Now listen to the question.

(Pause 3 seconds.)

(Narrator): How did lava help make the caldera a lake?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A It cooled and sealed the bottom.

B It created a bowl-shaped hole.

C It flowed down from Mount Mazama.

D It helped it fill with rain and snow.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 4. Now listen to the question.

(Pause 3 seconds.)

(Narrator): According to the passage, what is one “amazing memory” the speaker MOST LIKELY thinks a visitor could take home from Crater Lake?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A a view of an island
- B a snowshoe walk in winter
- C an understanding of volcanoes
- D an appreciation for pine trees

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 5. Now listen to the question.

(Pause 3 seconds.)

(Narrator): Which sentence BEST states how the speaker feels about Crater Lake?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A “The first thing visitors notice about Crater Lake is its brilliant color.”
- B “Tourists can do more than just look at the beautiful scenery, however.”
- C “Experts have determined that it is possible to see as much as 120 feet down into the water.”
- D “They not only take home great photographs, they also take home amazing memories.”

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 3 seconds.)

(Man repeats the passage, and Narrator repeats the questions and the answer choices.)

(Pause 10 seconds.)

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(Narrator): This is the end of the **11th** grade Listening Practice Questions. Put your pencil on your desk and wait for instructions from your teacher.